

Olga Spiridonovna Belokrylova	
Position	Professor of the “Economic Theory” Department
Location	Economic Faculty
Telephone	+7 (918) 5589533
E-mail	belokrylova@sfedu.ru, belokrylova@mail.ru
Research Interests	Economics, Institutional Economics, Regional economy, Agricultural economy, Land market, Food Security, Innovative economy, Nanoeconomics, Theory of Distribution, Information economy, human capital, intellectual capital, Theory of economic transformations, Theory of transitive economy, Public Procurement, public sector, public oversight, re-industrialization, import substitution, small business, internal labor market, tourist destinations, social and labor relations, institutional modernization, localization of corruption
Teaching	Economic Theory, Macroeconomics, National economics, Theory of Public Choice
Website	

## Projects

2018	RFBR project № 18-010-00871 "Development of tools for the evaluation and promotion of public procurement quality: conceptual foundations and methodological approaches"	Grant application, Russian Foundation for Basic Research
2017-2018	Development of the mechanism for the improvement of quality of the public expenditure usage: different tools on the macro-, meso- and micro-level	Grant application, Russian Humanitarian Scientific Foundation
2016-2017	Institutions of realization of the new industrial policy	The research was supported by the Russian Humanitarian Scientific Foundation
2015-2016	Economic and legal risks of the Russian system of state and municipal procurement: factors, evaluation, measures of reduction (localization)	The research was supported by the Russian Humanitarian Scientific Foundation
2014	Analysis of competitiveness of the Rostov region economy	Scientific research project
2013	Peripheral regions with mixed economy under	The research was supported by

	the influence of globalization and in conditions of asymmetric practices of the market regulation: different strategies and modernization risks	Southern Federal University
2012-2014	Forms of poverty and social vulnerability of the population in Russia and France	The research was supported by the Russian Humanitarian Scientific Foundation, special fund "Maison des Sciences de l'Homme" (France) (Project № 12-22-08001)
2011	Using remote technologies in managing state and municipal procurement	The research was supported by Southern Federal University
2011	Development of the electronic study guide "Economy of public procurement"	The research was supported by Southern Federal University
2011	Formation of the EU-centre in the southwestern Russia	The research was supported by European Commission
2008	Monitoring of human development (on the example of the Rostov region)	The research was supported by Southern Federal University
2007	Modernization of the main educational program of higher professional education on the degree-level "Bachelor of Economics", based on profiling and third-generation standards requirements, with the purpose to form professional competence of the new generation of economists	The research was supported by Southern Federal University
2007	Development of the Master's degree educational program: "Innovative economy", on the profile 080100 "Economics", providing formation of diversified scientific-exploratory-pedagogical competencies of the SFEDU graduates	The research was supported by Southern Federal University
2007	Development of the Master's degree program: "Real estate economics", on the profile 521600 "Economics", and the further professional training programs: "Development", "Mortgage lending"	The research was supported by Southern Federal University

	Name of discipline	Brief description
1.	<i>Theory of transitive economy (theoretical seminar)</i>	The course is based on the analysis and assessment of theoretical and historical aspects of the consistent patterns of the transition from planned economy to market economy. <i>The main purpose of the course</i> is to summarize, on the basis of comparative analysis of various approaches appurtenant to different economic schools, the experience of the plan-to-market transitions on the former Soviet territory, and to reveal the features of the Russian economy development on its modern stage. <i>Studying this subject will allow</i> to: climb up on a higher theoretical level comparing to the "Theory of transitive economy" normative course; to distinguish the essential characteristics of the economic system

		transformation; to generalize the experience of plan-to-market economy transformation in all the areas of economic life; to analyze the stages, trends and results of the market transformations. Greater emphasis is placed on the transformation processes in the former Soviet countries.
2.	<i>Microeconomic basis of the macroeconomics</i>	The course identifies certain microeconomic issues which constitute the groundwork of the macroeconomic processes. The main focus is on the microeconomic analysis of the general equilibrium, further resulting in the new trends of economics – theory of welfare, theory of externalities, information economy, etc. The analysis of consumption allows to get to the savings and to lead the audit of investment theories. Lastly, the course provides analysis of the open economy models, as well as evaluation of influence of the Russia’s membership in the WTO on the national production indicators, especially in agricultural sector.
3.	<i>National economy. 4<sup>th</sup> course, profile 38.03.01 - Economics</i>	The course summarizes, on the basis of in-depth analysis using systematic, structural and sectoral approaches, various macroeconomic characteristics of national economy (on the example of Russia), and analyzes different features of its evolution. This allows to systematize knowledge of how the national economy works in market conditions; to go up on a higher theoretical level comparing to the “Macroeconomics” normative course; to reveal structural and sectoral characteristics of the national economic system; to test macroeconomic traits of Russian national economy functioning at the stage of recession; to identify certain natural trends, which are inherent to the current stage of Russian economy evolution.
4.	<i>Public choice theory and behavioral economics Profile 38.04.01 “Economics”, degree: Master. Module 1. Public choice theory</i>	By mastering this subject students can significantly broaden and deepen their knowledge of modern economics on the basis of familiarization with categorical apparatus of the public choice theory and its adequate application for solving certain political and economic problems, which forms certain skills to make a real choice in conditions of direct and representative democracy, also the course helps to train economists to master modern methodology of politics-as-business analysis. Aforementioned thus implies learning of basic terms of the public choice theory, comparative analysis of its newest concepts; realization of independent research work in corresponding domain and preparation of project; theoretical generalization of empirical material and development of practical recommendations; presentation of proper opinion concerning reviewed problems within the framework of academic discussions.
5.	<i>Macroeconomics-2. Profile 38.04.01 “Economics”, degree: Bachelor.</i>	The subject “Macroeconomics-2” comprises the analysis and evaluation of consistent patterns in functioning of economic system as an organic whole, on a higher level than “Macroeconomics-1”. The discipline contents structuring of the main macroeconomic components of the economic system in modern conditions of a high volatility, and particularization of the main trend in macroeconomic dynamics in terms of basic economic categories (savings, investment, monetary policy, economic growth, consumption, open economy) with appealing

		to the main models of modern economics. Aforementioned allows to move on a higher theoretical level comparing with the normative course “Macroeconomics-1”; to emphasize essential characteristics of the economy as a system; to reveal the main trends in macroeconomic dynamics of the Russian economy, and certain particularities of its development in conditions of increasing volatility as well.
6.	<i>Macroeconomics (advanced level), Profile 38.04.01 “Economics”, degree: Master</i>	The course “Macroeconomics (advanced level)” is common to all Master’s programs of the profile 38.04.01 “Economics”, learning of this course is oriented on receiving qualitatively broaden and deepen knowledge in the domain of macroeconomic theory and practice by studying main models and modern consistent patterns of domestic and global economy functioning in conditions of stagnation. This implies skills intensification in using conceptual categorical macroeconomic apparatus during preparation of reviews, reports and scientific publications. As a result of mastering the course, the specific economical theoretical thinking is formed through learning of models, extended studying of issues already well-known by students, and appeal to the world and domestic practices of macroeconomic regulation. Thus the course provides formation of basic professional competencies in the domain of methodology and analytic theory of the contemporary macroeconomic situation on the mega-, macro- and regional economic level; development of certain skills, such as: information searching, collecting, processing, analysis and systematization, making effective managerial decisions, abilities for individual work and continuous self-education.
7.	<i>Advanced course of economics (micro- and macroeconomics). Module: “Macroeconomics”. Profile: 38.06.01 “Economics”, Postgraduate degree</i>	An advanced level of macroeconomics presupposes the acquirement of conceptual apparatus of modern macroeconomic dynamics, along with fundamental graphs, formulas and models, used in economic calculations; all of the above serving as basis for making effective decisions on a macro-level. Shifting on a higher theoretical level comparing to the Master’s course of macroeconomics is realized through: deepening the methodology of using systematic approach during the accentuation of attributive features of the economy as a system; testing basic trends of the macroeconomic dynamics of Russian economy; evolving the particularities of development of the national economy in conditions of recession. During the studying of subject the competencies of economic and mathematic modeling are formed (on an example of PhD students’ research work problematic).